

LANCASTER UNIVERSM/ XXXXXPARTNERSHIP REVIEW XXXXX(Date)

| Expectations/indicators/measurables  | Evidence base<br>(Docs or process) | Outcome | Further work required |
|--|------------------------------------|---------|-----------------------|
| Strategic issues and relationship development  |                                    |         |                       |
| Partnership vision and future plans  |                                    |         |                       |
| Implications of any significant developments since start of partnership<br><br>XXXs responses to any other reviews since start of partnership  |                                    |         |                       |
| Impact on the partnership ofXXXs relationship with other organisations:<br><ul style="list-style-type: none"> <li>x other educational institutions</li> <li>x employers</li> <li>x government agencies</li> <li>x other organisations</li> </ul> |                                    |         |                       |
| Portfolio of degree programmes and possible new programme development  |                                    |         |                       |
| Marketing and recruitment strategies and processes including student number targets  |                                    |         |                       |

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Institutional framework/academic  
governance

| Expectations/indicators/measurable   | Tested<br>Y/N | Evidence base<br>(Docs or process) | Outcome | Further work<br>required |
|--|---------------|------------------------------------|---------|--------------------------|
| Quality Assurance Processes  |               |                                    |         |                          |
| Admissions policy and procedures<br>(including the setting of entry criteria)<br>delegation of authority and division of<br>responsibilities between XXX and LU:<br>x is the process clear?<br>x is it being followed? |               |                                    |         |                          |
| Programme approval process including<br>delegation of authority and division of<br>responsibilities between XXX and LU:<br>x is the process clear?<br>x is it being followed?  |               |                                    |         |                          |
| Annual Programme review including<br>delegation of authority and division of<br>responsibilities between XXX and LU:<br>x is the process clear?<br>x is it being followed?   |               |                                    |         |                          |

Application of agreed assessment policies,  
procedures, regulated followed?

SEC/2015/3/0816

assessment  
x External Examiners



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Quality and availability of published information

SEC/2015/3/0816

Relevant indicators from QAA Quality Code Chapter B 10